

專題演講 Keynote

Building Global Citizenship in the Chinese Heritage Classroom

Dr. Mary Elizabeth Curran



What does it mean to be a global citizen? Dr. Mary Curran will share ways this term has been defined and consider its meaning within the context of the Chinese heritage learner's experience. While fostering linguistic and cultural competence, language teachers must also help their students develop *global* competence. Dr. Curran will provide examples and share resources for how heritage language teachers can support their students as they work toward becoming global citizens. Helpful resources will be shared from the United Nations, which provide authentic tools for teachers who wish to help their students investigate the world, recognize multiple

perspectives, communicate effectively, and take action.

Dr. Mary Elizabeth Curran is Associate Dean of Local-Global Partnerships and Coordinator of Language Education Programs at the Graduate School of Education at Rutgers, The State University of New Jersey. She holds a doctorate from the University of Wisconsin-Madison in Curriculum and Instruction. She teaches courses on second language acquisition, the relationship between language and culture, and teacher education. Her scholarship focuses on the topics of globalization and education, service learning, and language teacher education. She has published in journals such as *The Journal of Teacher Education*, *TESOL Quarterly*, *Theory into Practice*, and *Learning Languages*. She directs the award-winning Conversation Tree: Community-Based Language Partnership Program, and she has received STARTALK grants for Chinese language teacher preparation

programs for the past eight years. Dr. Curran has frequently collaborated with colleagues at the United Nations. In 2010, the Committee on Teaching about the United Nations was hosted at Rutgers under Dr. Curran's guidance. Together with colleagues, she has worked on the Rutgers United Nations Curriculum Development Project. For three years, she served as Rutgers faculty liaison to the United Nations. On several occasions she has taken her students on visits to the United Nations and has collaborated with UN staff and world language teachers on projects related to language education.